

Large Group Data Project
Helper Junior High School
Carbon School District
2007-08

ABSTRACT:

The purpose of this project is to improve behaviors among all students' grades 7-9. The school has developed a behavior management plan that clearly states school rules, tiered interventions for students who violate school rules, and positive recognitions for students who are in compliance. Our goal is to have learning increase while decreasing the numbers and intensity of disruptive behaviors.

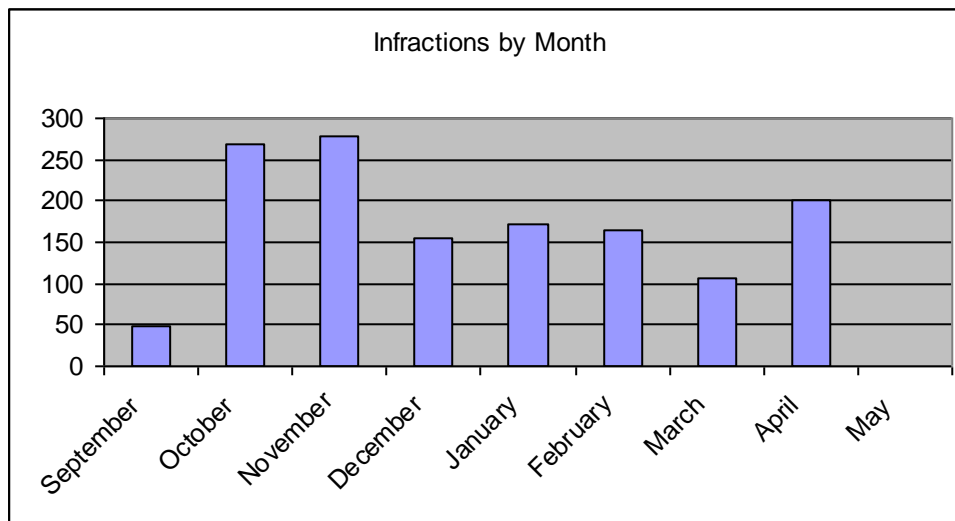
PROJECT DESCRIPTION:

This project emerged as a result of the staff's frustrations over ongoing disruptive student behavior. There was a general belief that the school could not continue to make AYP if certain behaviors along with consequences were not addressed. After several hours of discussion, the staff reached a consensus on rules and consequences. Our behavior plan is loosely modeled after "The Tough Kids" behavior management plan.

The project began the first week of school when the school principal and counselor visited each classroom and reviewed the new plan. Teachers supported the information with follow-up conversations as well as hanging rules posters in classrooms and hallways. Non teaching staff also received information and was asked to be in support of the plan. The project will end May 1, 2008.

RESULTS:

The results will be measured by the number of infractions per month.



DISCUSSION:

For the first several weeks, we had a steady increase in infractions. The staff struggled with the decision to continue or abandon the project. The decision was made to continue and eventually the numbers showed a decline.

After two quarters, our staff adjusted the plan to recognize and reward students who had not received any behavior infractions. This number was far more significant than we realized. This data also led to the decision to decrease the number of OCT (out of class time) and PTS (prime time suspension) before a student was issued a referral. The HJH staff is currently revamping the program for the 2008-2009 school year. Suggestions have included comments from parents and students.

Closing the Gap Result Report (Small Group)
Helper Junior High School
Carbon District
2007-08

ABSTRACT:

The purpose of this project is to increase students' awareness of their responsibility to effectively plan and meet educational goals through active participation in their ninth grade SEOP. Meeting graduation requirements is an integral part of assessment and future planning.

PROJECT DESCRIPTION:

Students will participate in a series of pre SEOP activities that prepare them for the SEOP meeting. The goal is to have SEOPs student guided.

PARTICIPANTS:

All ninth grade students along with parent(s) are encouraged to participate in the SEOP process. Multiple attempts are made to get parents involved in process.

METHOD:

Curriculum materials used focus on student's defined goals in academic, social, behavioral, and career areas. All SEOPs are completed during third quarter with first opportunities given to any ninth grade student who is experiencing academic difficulties. Pre and Post tests are used to assess the students gain in understanding of the goal setting process which includes high school graduation requirements.

RESULTS:

90% of ninth grade parents attended SEOP

PRE/POST test knowledge of SEOP

	PRE		POST		Percentage + or -
Total Credits	18/50	36%	48/50	96%	+60%
UBSCT	22/50	44%	47/50	94%	+50%
Writing Asses.	12/50	24%	40/50	80%	+56%
SEOP Process	29/50	58%	48/50	96%	+38%

DISCUSSION:

This year's SEOP format was designed to include a data component. The structure of the SEOP led to far greater participation by both parents and students. The students advance preparation put them in charge of their meeting. More information was shared and parents asked far more questions. 90% of students had at least one parent attend the SEOP as compared to previous year's attendance that was in the mid 70%.

**Large Group Data Project
2007-08
Mont Harmon Jr. High School
Carbon District**

Target Group: Grades 7-9

Target Group Selection: Those students who have less than a C grade in all classes.
Approximately 300 students impacted

Abstract:

The purpose of this project is to improve grades among all students' grades 7-9 who receive lower than a C in any class. The school has built an intervention period into the school day once a week where these students report to that teacher where they are needing help. The teacher requests those students and the students know the day before what class they will be attending. The teachers give individual help to those students to help improve learning.

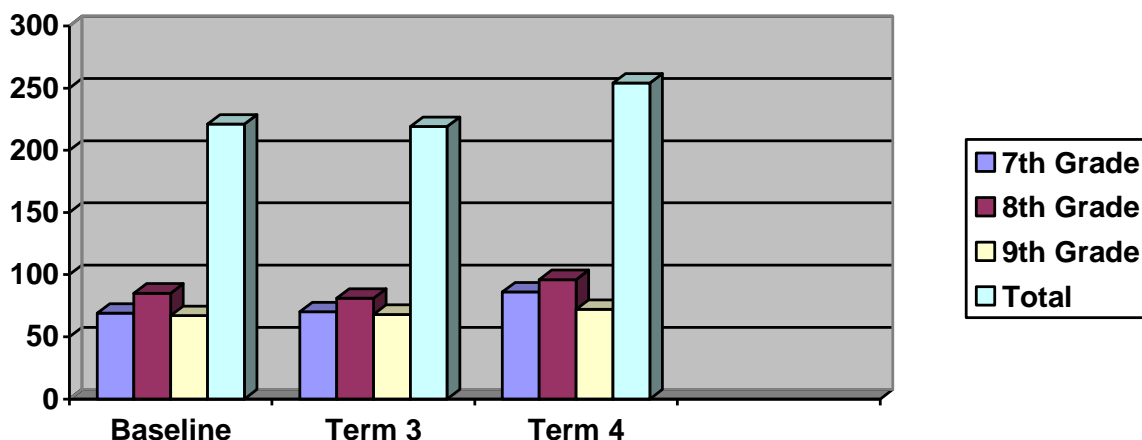
Project Description:

Students will pass all classes with a C or better. Every student in the school will be participating in an intervention period once a week on Thursdays. Those students who have lower than a C in any class will go to one of the teachers where their grade is low and get instruction and help. Those students who are missing assignments because of activities or days missed because of illness are also welcome to go to intervention period. Those students who do not need intervention will have a designated area by grade to go to for activities.

All teachers and staff members are involved in overseeing that the students go to where they need to be during this intervention period. If a teacher does not have any students who need intervention for the week they will report to supervise one of the activities. Counselors and staff other than teachers will supervise activities. This project began on January 10, 2008. There was much input and collaboration from the teachers. This project will end on May 22, 2008.

The results were measured by the number of students whose grades had improved because of SEA (intervention) period.

Number of Students with D's and F's



Discussion:

The data was very disappointing to our entire staff. We worked so hard as a faculty to implement this intervention period. The data showed that the students improved very little after we implemented our SEA period. The data also showed a drastic fall at the end of the school year. Our school recognized this and we have already collaborated to come up with some things to help improve it. One thing that was clear was that those students who are generally well performing academically used the period to make-up or catch-up after they had been gone for activities. These students also asked for extra help during this time. It was very successful for those students.

The 7th grade stayed within the baseline until 4th quarter then the number increased by 17. The 8th grade increased by 11 from the baseline and the ninth grade increased by 5 from the baseline. The 8th grade was the only grade that improved during term 3. Nothing really changed. Looking at the students it was the same students who continued to receive poor grades. We have already begun to work on a plan to help with that problem. This will be an ongoing process we will continue to work at.



Electronic Data Reporting Template

Closing the Gap Results Report (Small Group)

School: Mont Harmon Junior High School

Target Group: Citizenship Probation Students 7-9

Target Group selection is based upon: Citizenship Grades

Key Word: Citizenship

ABSTRACT

We identify students with inappropriate citizenship grades and provide a means to correct their behavior. Students attend two classes and do a weekly citizenship grade check that determines whether they will be allowed to attend activities the following week. Students must sign up for the classes and have a parent's signature. If they choose not to participate in the program they miss all activities until the next final quarterly grade posting.

PROJECT DESCRIPTION

Students are identified as Citizenship Probation when they accumulate **5** or more points on their citizenship grades each quarter. Needs improvement **N=2 points**, Unsatisfactory **U=3 points**. Letters are sent home at the end of each quarter that notifies parents of our citizenship improvement program. Parents sign students up; classes are limited to 20 students. We schedule as many classes as necessary to accommodate all probation students. We have two class sessions. In the first session we have the students identify the self defeating behaviors that they exhibited to be on probation. They then devise a plan and identify what they need to do to get off of probation. The second session is a lesson from the Project Wisdom Series "Don't Be Late." Students remain on probation the entire quarter. They are required to have weekly citizenship grade check signed by their teachers. If they have 4 or less points they may attend any activity that occurs the following week. If they return 75% of their weekly grade checks during the quarter with 4 points or less their N's (Needs improvement) and U's (Unsatisfactory) are changed to an S (Satisfactory).

Introduction

- AL:A1.2 Identify and apply attitudes, expectations, and behaviors which lead to successful learning
- Students will learn to use positive interaction to achieve their goals

Participants

- 59 students first quarter, 64 students second quarter, 81 students third quarter, 97 students 4th quarter
- Citizenship Probation students

Method

- Individual planning, lesson on being on time
- Weekly citizenship grade checks by all teachers
- Project started September 2007, ended May 2008
- Identify the number of students who don't repeat, and number of quarters on probation
- Counselor James Dart
- Used an individual planning sheet for each student, and "Don't Be Late" Project Wisdom

RESULTS

No. of students 7-9 who were on probation one time 68, 62 did not sign up for classes
No. of students 7-9 on probation two times 36, 28 did not sign up for classes
No. of students 7-9 on probation three times 17, 15 never signed up for classes
No. of students 7-9 on probation four times 22, 19 never signed up for classes

No. of students 7-9 who signed up for classes 1st quarter 10
No. of students 7-9 who completed classes and grade checks 1st quarter 3
No. of students 7-9 who signed up for classes 2nd quarter 17
No. of students 7-9 who completed classes and grade checks 2nd quarter 2
No. of students 7-9 who signed up for classes 3rd quarter 34
No. of students 7-9 who completed classes and grade checks 3rd quarter 7

DISCUSSION

This year (2007-2008) we had a significant drop in the number of students on Citizenship Probation compared to last year (2006-2007). In 2006-2007 we had an average of 91 students on probation. In 2007-2008 the average dropped to 68. This probably is due to the fact that a citizenship improvement program was not done in 2006-2007. The number of students participating and completing the program successfully this year was not significant. This could be attributed to the fact that we didn't have very many activities for the students. Another reason could be the lack of communication with students about the Citizenship Probation Program.

Next year we will go into the classroom early in the year and explain how the citizenship program works. We will have our SRO make a presentation as it relates to the possible consequences of inappropriate citizenship behavior to all the Citizenship Probation students after first quarter. Since we were unable to have classes for fourth quarter we will have our SRO make a presentation to the students 7-8 who will be 8-9 at the beginning of the year 2008-2009.